

What teaching strategies does our school use for children with learning difficulties?

As with all children with learning difficulties, home-school links are extremely important to ensure the most appropriate provision for your child.

The following table details some of the strategies used for children with specific difficulties:

<i>Autistic Spectrum Disorder</i>	<ul style="list-style-type: none">• Building upon the strengths and interests of the pupil• Visual Supports – often developed with the pupil• Use of a social story to explain the social rules• Providing a 'safe haven' where the pupil can go if they are not able to manage.• Comic Strip Conversations to explore feelings of all parties involved in an incident• Checking understanding and when necessary, repeat instructions one to one• Allow extra time for processing• Break down instructions and list on board to support sequencing• Structuring questions and using direct language• Provide help cards• Clear expectations of a start and end point• Preparation for transition to a new class• Transition conference involving all parties to prepare for the move to secondary school
<i>Hearing Impairment</i>	<ul style="list-style-type: none">• Consideration of seating arrangements – ensure the pupil is seated near the teacher• Keeping background noise to a minimum.• Use of small group teaching where appropriate• Provision of a quiet area for teaching or working• Ensuring the teacher's face is always clearly visible.• Use of visual aids• Writing keywords / instructions on the board and providing notes for reference• Go through instructions with a teaching assistant• Printed materials to accompany audio resources• Act upon advice and support given by the Advisory Teaching Team for Hearing Impairment

<p><i>Visual Impairment</i></p>	<ul style="list-style-type: none"> • Use of adapted resources such as enlarged texts or audio resources • Act upon advice and support given by the Advisory Teaching Team for Visual Impairment • Provision of appropriate IT equipment to support learning and access to the curriculum • Consideration of the environment to best meet the needs of the pupil
<p><i>Speech and Language Difficulties</i></p>	<p>Depending on the specific needs of the child, a variety of strategies are used in class and through intervention:</p> <ul style="list-style-type: none"> • Ensuring we have the child's attention before giving instructions • Shorter instructions with time provided for them to process the instruction or request and to give a response • Checking that the child has understood the instructions • Providing the children with good role models, repeating what they have said correctly • Social skills sessions focusing on turn-taking, listening to others etc to support the child with social communication and interaction with their peers • Specific language word to improve their bank of vocabulary • Language for thinking