

How does Tredworth Junior School know / identify that children have special educational needs (SEN)?

At Tredworth Junior School we are aware that any child who joins our school may have had their special educational needs already identified and that some may not.

For children moving to our school, we talk to the parents and also with the pupil's previous school to find out about any existing special educational needs that are going to require additional support or provision.

For those children whose needs have not already been identified, we identify that they may need additional support through:

- Regularly checking a pupil's progress. If the rate of progress is inadequate and cause for concern then a pupil's specific needs are identified and provision is planned.
- Concerns being raised by parents / carers, teachers or the children themselves.
- Identifying a change in the pupil's behaviour or progress.